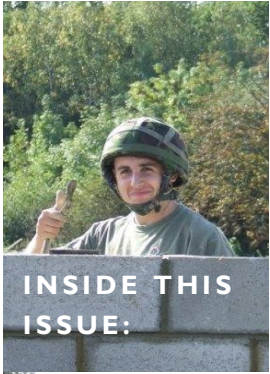
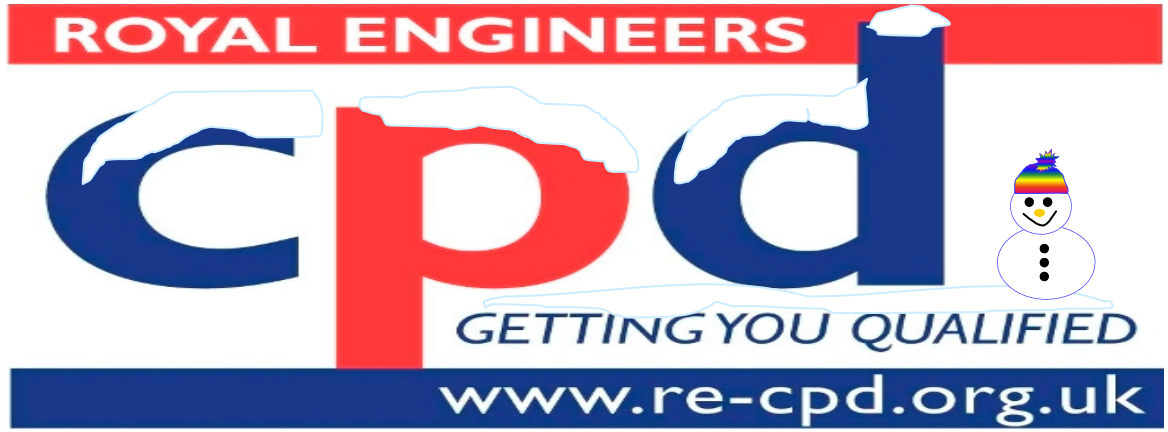




Winter 2006



INSIDE THIS ISSUE:



ILM 2
Professional Recognition



Engineering 3
Technician Project

Meet the 3
team.



Work your 4
brain!

Military Engineer (Resources Specialist) Class 3

In September 2004 WO2 Dave Owen was given the unenviable task of designing the Class 3 ME Resources Specialist Course.

The first course was due to be delivered at the Engineer Resource Division of the Defence, Logistic and Supply School, Deepcut in May 2006. Dave set about designing the course in consultation with the RE TDT: a job specification and an Operational Performance Standard were devised. The following training objectives were agreed to give the Class 3 Resources Specialist the knowledge and qualifications to be an effective member of any resources cell:

- ◆ Process engineer resources as part of the engineer capability
- ◆ Store engineer resources
- ◆ Issue/return engineer resources
- ◆ Manage engineer resources
- ◆ Operate in service army supply chain information communication technology systems
- ◆ Deploy engineer resources
- ◆ Apply H&S at work
- ◆ Operate current in service material handling equipment (MHE).

The goal at the end of the course was that all soldiers



Spr Dennis Spr Robertson Spr Venter Spr Turton Spr Rhodes Spr Beaumont
 Spr Sherpa Spr Chege Spr Wilson Spr Marx Spr Tek Gurung Spr Roberts-Warein
 Sgt Buckley WO2 Owen Maj Phillips Lt Col Young SSgt Martin Sgt Tong

would be able to operate MHE, both Hyster and Rough Terrain, run a G1098 store, operate GLOBAL, VITAL, have a sound working knowledge of DeMAS and be able to band, strap, and palletise tactical parcels.

The first course has now been completed with all twelve students passing. All are doing well and are serving in the field army. In addition to their military qualifications, the students gained an apprenticeship in Distribution Warehousing & Storage Operations. This entailed them passing a technical certificate (Level 2 Chartered Institute of Environmental Health (CIEH)

H&S award), a level 2 NVQ and key skills.

As an addition, Dave's team also managed to put the students through Level 1 of the European Computer Driving Licence. So, all in all, there is now a very effective and efficient resources specialist product, that will hopefully take the good name and professionalism of the "res spec" forward.



ILM Professional Recognition Awards



This scheme has been developed at the request of the Single Services, and supported by the Directorate General for Training and Education in the Ministry of Defence, for those personnel who have not had the opportunity to gain civilian recognitions for their management and leadership training.

The scheme comprises a Leadership and Management Development Award which indicates the level of training achieved by virtue of rank, and is mapped against the Vocationally Related Qualification on the National Qualifications Framework which is currently available for personnel who are attending their promotion training.

The Professional Recognition Award also comprises direct entry into professional body Membership of the Institute of Leadership and Management at the level gained by training achieved as well as experience within the rank. The first year of membership is included within the scheme which gives post nominals as well as other benefits available.

The national recognition of training and experience will allow a prospective employer, further/higher educational body or professional institute to understand both the level of training as well as the experience achieved in management and leadership.

Benefits of Membership

Edge Magazine—posted direct to members nine times a year.

On-line resource centre—this included e-books, topic guides, book loans, reading lists and research.

E-Learning Modules—two e-learning modules on Managing Diverse Teams and Sensitive Service Provision free of charge.

Career development services—advice on CV preparation and interview techniques, information on getting back into work after redundancy or a period of unemployment, access to a personal adviser and career planning advice.

ILM News—features information about ILM, events and membership issues.

Presenting a professional image—a free

diagnostic exercise that evaluates aspects of appearance, behaviour and communication in the workplace.

Executive coaching—a network of professionally qualified coaches around the UK who offer one-to-one executive coaching sessions at preferential rates for ILM members.

Member events—a series of specialist member events with topics selected to assist with self-development.

Legal Helpline—a 24/7 legal helpline providing advice on employment law, work-related and domestic issues.

Discounts on insurance, financial and hotel discounts.

And finally, every year they send a diary out to all members.

More details can be sourced from the ILM website: www.i-l-m.com.

Unfortunately, the RECPD team are unable to fund this award. However, at the time of going to press the Associate Member and Membership fees were £78 (if paying by direct debit), with a one off registration fee of £50. Fellow membership is £103 (if paying by direct debit) plus the one off registration fee of £50.

	How the Leadership and Management Development Award equates to other qualifications.			
Rank	Defence courses mapped to ILM VRZ	NQF Level	Academic VRQ Equivalent	ILM membership grade
Warrant Officer Class 1 And Ranks above	ILM LEVEL 7 Executive Diploma in Management.	7	M (masters) Masters degrees, post-graduate certificates and diplomas	FELLOW FInstLM (requires minimum of 5 years in rank plus additional work in application).
Staff Sergeant And Ranks above	ILM LEVEL 5 Diploma in Management.	5	I (intermediate) Diplomas of higher and further education, Foundation degrees, Higher national diplomas	MEMBER MInstLM (requires minimum of 5 years in rank plus additional work in application).
Sergeant	ILM LEVEL 3 Certificate in First Line Management	3	APCL ¹ onto Foundation Degree	MEMBER MInstLM
Newly Commissioned Officer	ILM Level 3 Certificate in Leadership	3	APCL ¹ onto Foundation Degree	ASSOCIATE Member AMInstLM
Corporal	ILM Level 2 Certificate in Team Leading	2	APCL ² onto Foundation Degree	ASSOCIATE Member AMInstLM

¹ Accreditation of Prior Certificated Learning. ² Accreditation of Prior Experiential Learning.

Engineering Technician Project



The Royal Engineers Vocational Education & Training Trust and its CPD Team strongly support the Institute of Royal Engineers (Inst RE) in its aspiration to obtain full membership of the Engineering Council (United Kingdom) [EK^(UK)], thereby enabling the Institution to offer Engineering Technician (EngTech) status to all eligible RE Corporals. EK^(UK) defines the UK Standard for Professional Engineering Competence (UK-SPEC) for professional engineers and engineering technicians in the UK, on behalf of industry and its members. Engineering Technicians are entitled to use the post-nominal letters EngTech, having proved their professionalism against criteria set by EK^(UK).

Already, the RE CPD Team has collated evidence demonstrating that RE personnel in the following trades can fully meet the EK^(UK) criteria for Engineering Technicians by the time they are Corporals: support the following trades meeting the criteria: Armoured Engineer, Bricklayer & Concretor, Builder & Structural Finisher, Signaller, Carpenter & Joiner, Construction Materials Technician, Design Draughtsman, Draughtsman (Electrical & Mechanical), Driver, Electrician, Fabricator, Fitter (ACR, Equipment, Machinist, Utilities & Petroleum), Geographic Technician, Heating & Plumbing Engineer, Plant Operator Mechanic, Re-

sources Specialist and Survey Engineer. This evidence will be submitted to an EK^(UK) panel in support of the Inst RE application.

In order to qualify for Eng Tech status, an individual must be able to satisfy the EK^(UK) criteria, usually known as the UK-SPEC. Evidence of Eng Tech competence may include:

National Certificate or National Diploma in Engineering or Construction & the Built Environment.

An approved qualification in Engineering or Construction at level 6 in the Scottish Qualifications and Credit Framework.

An approved level 3 NVQ or SVQ.

The City & Guilds Higher Professional Diploma in Engineering.

A technical certificate as part of an approved Advanced Apprenticeship.

Evidence of competence as required in the framework set out by the UK-SPEC for EngTech.

Evidence for RE personnel mainly comes from basic military training, military engineering training, artisan training, command, leadership and management training, regimental duty and operational

deployments. The cumulative effect of this produces people who are operationally competent and effective and, in our view, worthy of Eng Tech status. If the scheme is approved, applications will be processed by or on behalf of Inst RE.

Working with an expert consultant, the RE CPD Team is currently finalising draft policies and procedures needed by Inst RE to implement the RE Eng Tech offer, if it is approved by EK^(UK), and hope to support the process during 2007.

If this is successful, a further project intended to introduce Incorporated Engineer (IEng) status for SNCOs may be undertaken

For further information about the mainstream Engineering Technician scheme, go to the Institute of Engineering & Technology website, www.iet.org/professionalregistration/Engtech/. The EK^(UK) website is at www.engc.org.uk/about_ecuk/default.aspx.

Meet the team...



Our next victim for exposure is one of our longest standing members: Emma Davies, Records and Reports Officer.



Sit back, relax and enjoy

Emma Davies joined the RE CPD Team in 1999 after leaving secondary school.

She joined as an administration apprentice which she successfully completed. After this she also completed her advanced apprenticeship. She has had many roles during her time with the team; she is currently heavily involved with administration of the RE Senior Award Scheme and the RE Bursary Scheme. She is also the contact point for our assessor training programmes and coordinates the courses.

Emma has recently returned to education and is currently completing AS Level English Language. When Emma is not studying she spends her time at the

gym and with her family.

In the future Emma hopes to have the opportunity to continue her sailing abroad—she is a qualified sailing instructor.



Our newest team member **Jean Rix** joined us in the Deepcut and Minley offices in August. Jean is providing administrative support to both offices.

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The Royal Engineers Vocational Education & Training Trust (REVETT) was established as a Charity in 1997. The purpose of the Trust is:

"...To promote the efficiency of the RE by promoting and supporting the involvement of its personnel in nationally recognised vocational education and training schemes"

The Royal Engineers Continuous Personal Development (RECPD) team is the operating arm of REVETT with its Head Office based in HQ RSME and Field Offices at Minley and Deepcut.



Fill in the table below with the correct answers and send it in to us. The first 10 correct entries drawn from the CPD hat will win a much sort after RECPD pen. Send your completed entry to Lisl Hemmins at the above address before 28th February 2007.



ISLAND FRUITS

The four islands in the Tropicana group each produce a different type of fruit.

Can you match each island name with the type of fruit produced, the island population (293, 305, 328, 402) and its location (A-D) in the chain?

1. The Kolahani islanders inhabit the island west of but not immediately next to Holahu island. Holahu doesn't produce bananas or pineapples and has a higher population than Wahani island.
2. Molaku island isn't the one with a population of 293, nor

is it the one immediately next to the island with a population of 293.

3. The islanders who grow bananas inhabit the island east of but not immediately next to the island of Kolahani.

4. The island at location D isn't the one with the highest population.

5. Molaku island (which isn't the one at location B) is the next island due west of the one where papaya fruit is grown.

6. The islanders who grow coconuts don't inhabit the island immediately next to the one where bananas are grown.



Island Name	Fruit	Pop.	Location A-D

If you require any further copies of this newsletter or you do not wish to miss future publications please contact Lisl Hemmins on 94661 2959 or email lisl.hemmins@re-cpd.org.uk or RSME-HQ-RECPD-COMMS